

Campbell High school P&C

Ordinary meeting:

Date: 26 March 2024

Venue: Campbell High School library and online

Time: 6pm-7:15pm

2024 Office Bearers:

ACT Council of P&C Associations representative/Public officer – Nicola Gibson

Secretary - Sally Bullock

Treasurer – Rachael Harris

Vice-president - Stephen Dixon-Jain

President – Jennifer Doggett

Attendees:

John Manders

Trudy Green

Jennifer Doggett

Nicola Gibson

Fiona Guy

Stephen Dixon-Jain

Belinda Cheong

Sue Barry

Cate Furey

Meeting Agenda:

1. Acknowledgement of Country (FG)
2. Welcome and previous minutes
 - 2.1 Welcome and opening remarks (JD)
 - 2.2 Apologies (Chair) – Sally Bullock, John Mantinaos, Kris McCreath

2.3 Approval of Minutes from previous meeting – Minutes not taken (miscommunication between SD-J and JD). RH said they took reasonably detailed notes, which could be used as a basis for the minutes.

Action: RH- Offered her notes from the meeting. Carry-over to next meeting.

2.4 Business Arising from Previous Minutes (JD)

* Catering for parent-teacher evenings:

NG: Budget of \$175 total for teachers' platters & \$250 for families. Platters and tea/coffee and bickies well received. Good bang for buck. Opportunity for teachers to have a refreshment. Would have liked to have P&C presence at Year 7 family orientation evening. Lots of supplies left over for tomorrow.

TG: Asked about doing shifts tomorrow.

FG: Asked what time was busy.

RH: First half around 5pm to 6pm.

FG: Can be there from 3:45 pm on

NG: Can be there 5:30-7pm. RH may not be needed

JM: A friendly face is good to have from the beginning. There will be Year 10 helpers again.

RH: The food tables provided a good focus point & parents/carers chatting

JM: Catering set a nice tone. Expecting more people this week as some teachers were away last week.

TG – Expressed concern re. 5 min time slot for meetings.

NG: ACT Council of P&C Associations – Opportunity for a sausage sizzle at ACT election this year.

Fundraising –

SDJ: Has not sent an email out to CHS families seeking suggestions for items/equipment to fundraise for.

TG: what purpose of emailing families?

JM: We have the items outstanding on wish list

TG: Stromlo High P&C does some straightforward fundraising events.

- Sensible to consider a simple fundraising event(s) for CHS
- Voluntary donations were good in previous year. Not necessarily repeated in future.

NG: Need for the P&C to develop a rationale for fundraising

- Opportunity for sausage sizzle fundraiser at upcoming ACT election.

TG & JD: Both expressed concern about numbers attending CHS polling station

TG: Need clear objectives for fundraising

- Proposed a mango fundraiser

NG: \$5k left – need to top up P&C funds

RG: Possibility of more intensive events Eg. trivia night?

FG: We don't have a big pool of volunteers to draw on – keep in mind

RH: Tie in fund raising to students' fundraising events?

JM: Suggested again that the P&C focus more on advocacy role and community building and helping cater for staff and families. Having a P&C presence is important. JM's view is that fundraising is not the priority.

JD: Place a list on Facebook page and website? Ask families for any feedback/suggestions.

JM: Parents/carers may get feedback from their child Eg. need for shade structure

RH: Book club?

JM: Expressed concern about success of book club.

RH: Done online now.

JM: Less than 5% of students borrowing books from library. They use other mediums and public libraries.

JD: Asked FG, CF and SB for their thoughts.

CF: Liked idea of a specific goal to generate fundraising. High school is a different environment to Campbell primary (P&C funded a garden – seedling sales)

FG: Primary school parents/carers more involved than HS families – keep in mind

- Agrees with the P&C having an advocate role, presence at school events & receiving feedback from families.
- Gave example of school satisfaction survey – P&C
- Focus on communication and involvement of parents
- No family should feel alone.

60th birthday anniversary – JM: P&C can have a significant involvement, if want.

TG: Need to be clear about who want on accounts. Who to be removed? Then can change to a CommBiz

RH: Who bank with?

TG: Perhaps better to change bank but that's a hassle. Everyone have to attend in person. Between now and next meeting – get docs lined up

RG: Does P&C have a square?

TG: No

JM: CHS has a square. Tap and go.

RH: Can the P&C use it?

JM: Not really

TG: P&C will need to talk to Comm bank. Two person authorisation on- line through this account.

CF: Majura invested in squares. Just add on. Online store – uniform shop – basic square template. Consider Ipad purchase

JD: May not be necessary

- **P&C page on CHS website update:** SDJ informed new committee members that this is underway. **Action: RH offered to assist SDJ to complete this.**

- **Updating CHS P&C's constitution:** SDJ informed new committee members that this is underway using the ACT Council of P&C Associations template as the basis. Need to compare existing P&C goals/objects and those in the Council's proforma. Will need to notify CHS parents/carers of the proposed changes (broadly) and hold a special meeting. **Action: SDJ suggested he and SB could look at the goals.**

3. Other business

3.1 Principal's report:

Anecdotal evidence that Yondr pouches not being used as expected – phones still in school bags.

Phone audit in classroom showed calculators & old phones were put in pouches.

Adherence to mobile phone policy is still good. Confiscate on average two phones per week.

BC: Canteen is strict on phones.

JM: Benefits are remarkable - Reduction in conflict with Teachers. Eg. student telling a teacher they've got to take a call.

Forewarned by Yondr pouch people that there may be an increase in misuse of the pouches after the initial few weeks.

\$25 for replacement pouch. Ten pouches needed to be replaced so far. Hope damage stops after that.

Some students trying to get around it but doing quite well as a school after first term.

TG: Her son avoids locking – time taken to unlock at end of day means fear missing bus

JM: Pouch surprisingly quick to open.

Have observed students playing together again Eg. Year 7 and 8 students playing build ups.

Communication feedback -

- Weekly Wrap comprehensive 'issue' - 2 terms now of Weeks 3, 6 and 9

Initiated this change as it was difficult to provide student-based content weekly.

CHS staff think its working well.

Some positive feedback feed back from families, though one parent said they don't read it because too long.

- Parent portal –

More streamlined approach to communication with school.

School has provided info to families through the Weekly Wrap.

Only hurdle seems to be that users need an Access Canberra ID

School is finalising the launch by week 11

- Refreshing CHS website – online in two weeks

- Two new board parent reps – Start in two weeks (April) – To be informed

Will need to ask a parent rep board member to meet with us

Two new teacher reps and student reps

Need a rep to P&C

- NAPLAN – complete

Fully electronic this year - went well.

Results by end of Semester 1 – match with reports.

Change from 8 to 4 bands reported on.

Can't compare historical results up until 2023 Eg. Year 9 last year can't compare with their results from Year 7.

Will allow for growth data next year.

Possible focus group – Question how use NAPLAN results?

JD: Can we still compare schools?

JM: Yes, but the value is in comparing like schools.

Campbell High is spot on average (growth line). Want to be above average.

JD: Thought CHS was underperforming.

BC: Average?

JM: Above ACT schools' average.

RH – Saw that on My Schools website.

JM: Was given access to some additional data sets.

- Parent-teacher interviews –

JM: Two nights trialled in term 1. Went well. Anecdotal feedback was it felt calmer.

TG: Doesn't like the 5 min speed interviews.

JM: Difficult to do both in person and online.

RH: Liked the in-person interviews.

JM: not as enamoured with online interviews.

TG: The online interviews felt like the Teachers had more opportunity to prepare and really know about which student they were discussing.

JM: Asked staff last year – consensus was for in person interviews.

TG: Concern regarding noise level – Consider using corridor and foyer?

JM: Not 100% happy with format – Difficulties with timing.

JD: Why changed to hall?

JM: Parents/carers got lost when in classrooms. Feedback always welcome.

Year 7 'taster' evening – was happy with format

Planning to do same for Years 7 to 10 next year.

Mid to early term 2 for parent-teacher interviews in 2025.

JM: Aim for Semester 2 - Students do goal setting early in term regarding their learning/performance.

- Positive Behaviour for Learning (PBL):

Campbell High School stamps given to reward positive behaviour - school wide approach of fast and frequent.

Gift card/vouchers drawn from a barrel each week - 5 names

Log positive behaviour against each student's record, not just negative.

Second stage will be more transparent and use a tiered approach.

FG – Suggested a more generic reward be given? Eg. certificate or choice of awards

BC: Is it cumulative?

JM: Yes. Uses extrinsic motivation.

FG: Commented on effect of PBL on the reduction in negative behaviour.

JM – Recognising positive student behaviour

- P&C donated sports jerseys were worn at recent inter-school futsal competition.
- Three new staff:

Naomi Goud on extended leave – Renaye ? new HASS teacher

Abbey Grant – Defence mentor (f/t). Also supports international students. Eg. Defence breaky

BC: Have many international students?

JM: Two in 2023, now 25 in 2024

BC: Some of them are big shoppers at canteen

JM: Llana Davis – new school nurse (previous one left).

JD: Pinky still here?

JM: Pinky got a promotion elsewhere.

Jeanette Watts is acting in SLC role.

CHS have advertised for a new SLC.

JD: It's hard to know if someone moves on.

JD: Read about the new ACT Education Directorate student centred improvement framework – CHS one of 18 schools.

JM: School evaluations occur every 3 or 4 years. ACER led assessments.

ACT now developed its own school improvement framework.

Equity, agency, access and inclusion (overarching framework).

Wellbeing, pedagogy and belonging

JM going to Aranda Primary next week to assist with assessment there.

External moderators – support school on nominated area for improvement

CHS – put forward pedagogy as its area of focus.

CHS principal nominates where think the school is at.

Panel visit the school: Two days at school – CHS T 3 week 1

RH: Why moved away from national assessment framework?

JM: It had a deficit approach – Nominated on a rubric at a certain level

New approach is more cyclical & ongoing

TG: Expressed frustration – ACT a small jurisdiction, yet still decide to go it alone.

JM: Likes having external moderators – helps accountability & impartiality.

Has participated in 6 external review processes – not really brought about change in response to the review though.

Thinks this approach will be better. Almost all other jurisdictions have their own evaluation framework/approach.

BC: Homework club?

JM: Mr Hogan-Turnbull is running this club.

Opportunities for students to get support straight after school

Youth worker – Brodie is also involved.

Trialling running homework club on Thursday afternoons.

School can see a need. Will depend on attendance and parent feedback. Will tweak as needed.

3.2 ACT Council of P&Cs representative report:

NG:

Nutritionist guest speaker – traffic light program in canteens. Generated significant discussion.

Submissions from ACT Council of P&C Associations on literacy and numeracy – Called for a tiered approach to support students.

Council gave feedback to Liberal and labour about P&C priorities/concerns - Support for literacy and numeracy and P&C committees

Council website provides useful resources for P&Cs.

RH: Would be good to get some info about grants.

Meeting close – 7:15pm